Index to Volume 16: 1995

		Page
CAMPION, Mick	The supposed demise of bureaucracy: Implications for distance education and open learning – more on the post-Fordism debate	192
CARMICHAEL, John	Voice mail and the telephone: A new student support strategy in the teaching of law by distance education	7
DING, Xingfu	From Fordism to neo-Fordism: Industrialisation theory and distance education – a Chinese perspective	217
DYMOCK, Darryl R.	Learning in the trenches: A World War II distance education programme	107
EDWARDS, Richard	Different discourses, discourses of difference: Globalisation, distance education and open learning	241
EVANS, Terry	Globalisation, post-Fordism and open and distance education	256
FIELD, John	Globalisation, consumption and the learning business	270
FOGARTY, Mervyn F.	Queensland's Itinerant Teacher Service, 1901–1930	120
FRITSCH, Helmut	A comment upon Fordism in distance education in relation to the reunification process in Germany	302
GARRISON, D. Randy	Constructivism and the role of self-instructional course materials: A reply	136
GEORGE, Rigmor	Open and distance education as social practice	24
HOLT, Dale M. & THOMPSON, Diane J.	Responding to the technological imperative: The experience of an open and distance education institution	43
PORTIER, Stanley & WAGEMANS, Leo	The assessment of prior knowledge profiles: A support for independent learning	65
REDDING, Richard E.	Cognitive task analysis for instructional design: Applications in distance education	88
RENNER, William	Post-Fordist visions and technological solutions: Educational technology and the labour process	284
REUSHLE, Shirley E.	Design considerations and features in the development of hypermedia courseware	141
de VRIES, Linda, NAIDU, Som, JEGEDE, Olugbemiro & COLLIS, Betty	On-line professional staff development: An evaluation study	157